These are sample assessment questions for standard **RL 8.2:**

Determine (DOK 2) a theme or central idea of a text and **analyze (DOK 3)** its development over the course of the text, including its relationship to the characters, setting, and plot; provide an objective **summary (DOK 2)** of the text.

We **bolded** and coded all three verbs with the matching level of rigor using Webb's Depth of knowledge.

We are only including items for **determining** and **analyzing**, however, you could use multiple choice items for summarize, but writing the summary is more meaningful.

Also, users will have to modify these items to match a specific reading passage, so they are in general format.

Item 1 (multiple choice)

What is theme?

A **Central message of the text**

B The time and place of the story

C The feeling created in the reader

D The sequence of major events

Assessment items for <u>Identify</u> Theme/Idea:

Item 2 (multiple choice)

What is the main idea of the passage…?

A

B

C

D

Item 3 (multiple choice)

Which of the following quotes from the passage is evidence of the central theme?

A

B

C

D

Item 4 (multiple choice)

What was the author's main point in paragraph x…?

A

B

C

D

Assessment Items for <u>Analyze</u> Theme/Idea:

Item 5 (multiple choice)

Which of the following quotes is an example of how the theme recurs (is developed) in the text?

A

B

C

D

Item 6 (multiple choice)

Which of the following describes the relationship of the setting (character) to the central theme...?

A

B

C

D

Item 7 (multiple choice)

After reading lines (xx), how does the character (author, narrator) change (develop) his opinion (theme)…?

A

B

C

D

Item 8 (multiple choice)

How is __ (theme or idea) like (or unlike) __ …?

A

B

C

D

Additional Information to Consider

Essential Question(s)

❏ In what ways can I use the details of text and the lesson or message to recognize the genre and its purpose?

❏ How can I briefly and accurately express the key elements/ideas of the story?

❏ How does the narrator or characters' behaviors contribute to the theme?

Possible Performance Level Descriptors

Descriptors	
Beginning	Identify an explicit theme or central idea; provide a partial summary of the text.
Progressing	Identify a theme or central idea of a text; analyze characters, setting and plot; provide a simple summary of the text.
Achieving	Determine a theme or central idea of a text and analyze its development over the course of a text, including its relationship to the characters, setting and plot; provide an objective summary of the text.
Excelling	Analyze a theme or central idea and its development over the course of a text; evaluate its relationship to the narrative elements; provide a specific objective summary of the text.